

Dear all,

We are so looking forward to our time together next week!

In advance of the Learning Lab sessions we wanted to share a sense of how you can prepare for each day. We are mindful of how much everyone is carrying and have envisioned the flow of this week with that recognition.

Zoom link for each of our sessions, Monday (June 14) through Friday (June 18) 9 am to 11 am EDT:

<https://nyu.zoom.us/j/94822904881>

Before Monday:

- Please join our collective whatsapp group through this [link](#).
- Music sustains and inspires. We'd love for you to help us build a shared playlist of our favorite songs. Please add your song suggestions to this [google spreadsheet](#).

For Monday (June 14):

- Please bring something that represents the ***struggles that you are fighting***. We are going to spend some time sharing these artifacts. Perhaps it is an article. A song. An object. A story. A cry. A laughter. Anything that is a symbol of the injustices that you are fighting against.

For Tuesday and Wednesday (June 15 and 16):

- On Tuesday we will be discussing **collective data analysis** and Wednesday we will be thinking about collective care, responsibility, and **ethical considerations** together. For Wednesday, we have provided a fantastic reading by the amazing Mela - on feminist participatory action research ethics. You will find that [linked here](#), but we will also attach it to this email. We can't wait to be in conversation with you all!

For Thursday (June 17):

- We are going to be talking about ways participatory action research has been challenged, invalidated or delegitimized by governments, organizations, academia, or the general public. Please bring a *specific* example of how you have experienced this invalidation that you can share with the group. For instance, have you received a peer review of an article draft invalidating PAR? Have you received a response from government entities questioning your approach? Has a company challenged you or even used defamatory statements against your work? If you do not have a specific example, feel free to bring in what you *anticipate* you may receive as an invalidating feedback for

taking a participatory approach to legal empowerment. Leaning on theater of the oppressed methods, we will be processing, archiving, and responding to these strategies of delegitimation in the form of a collective article!

- Please also bring the ways you have responded to this invalidation (perhaps articles/references that you have shared in response to these attempts?).

For Friday (June 18):

- We will have a chance to hear from everyone about how your relationship to PAR has evolved throughout our Lab. This is a chance for us to share where we are in our work and to begin to imagine what else we can build together as a community.

Throughout the week:

- We have begun to organize the questions, ideas and information emerging from our conversations into the shape of a handbook. We have envisioned this as a resource for all of us in the Lab, as well as others who are interested in participatory approaches to legal empowerment learning and research. But we look forward to seeing what we will collectively imagine for this resource. You will find a draft [at this link](#). We'd love for you to join in on the shaping process in any way that you'd like. We invite you to make notes about what needs to change and what needs to be added. You are welcome to be involved in this process as much or as little as you'd like. Email your suggestions to Emese at emese.ilyes@alumni.reed.edu.
- All the work we will do collaboratively on the handbook will be integrated into it and an updated draft will be shared with all.

We will be in touch again at the end of this week but please reach out with questions or thoughts.

We can't wait to continue building these possibilities together!
See you on the 14th!