Transfer Student Journal Writing Competition

Immediately prior to the start of Fall Semester, the ten academic journals at NYU will conduct a writing competition to select Staff Editors from amongst the Transfer Student class. We have prepared this information sheet in the hopes of making the competition as low-stress as possible.

What are the journals?
There are ten journals at NYU Law. All accept members exclusively through the Journal Writing Competition. You can find the journals (and links to their websites) below:

- Annual Survey of American Law
- Environmental Law Journal
- Journal of Intellectual Property & Entertainment Law
- Journal of International Law and Politics
- Journal of Law & Business
- Journal of Law & Liberty
- Journal of Legislation and Public Policy
- Law Review
- Moot Court Board
- Review of Law and Social Change

How does the Writing Competition work?
All Transfer Students who wish to join a journal must take part in the Transfer Journal Writing Competition. The Competition requires you to submit (on an online system):

1. A short (1,500 word) Comment where you critically discuss a selection of sources in a 100-page closed universe packet, unless you’re applying only to the Moot Court Board,
2. If you’re applying to the Moot Court Board, a brief you wrote during your 1L year,
3. A 500-word personal statement, tailored for each journal to which you wish to apply,
4. A Bluebook test, where you must correct four hypothetical law review footnotes,
5. Your resume, and,
6. A rank-order list of the journals to which you want to apply.

Your Writing Competition entries are then assessed separately by each journal to which you’ve applied; each journal creates its own ranking of the people who ranked them. The Journal Matching System then “matches” applicants to journals using the same algorithm used to conduct the National Medical Residency Match. Each journal takes a different number of transfer student staff editors, but the range is typically between three and seven per journal.
The Match system will assign you to a Staff Editor position at precisely **one** journal only. To rank a journal is to make a **binding commitment that you will accept an offer from that journal**. While you should rank as many journals as you have interest in joining, you should **not** rank a journal that you would not be content join as a Staff Editor.

**What is the Competition schedule?**

- **8/10 – Transfer Student Orientation.** On this day, from 10am, transfers will be able to log into the Journal Matching System (https://its.law.nyu.edu/jms/) and acquire a “JMS Number.” You will use this number rather than your name for all writing competition entries.

- **8/14 @ 12:01 a.m. –** Transfers will be able to download the **Writing Competition Packet** and begin working on the Competition.

- **8/21 @ 5:00 p.m. – All Competition materials due.** There are no extensions possible, because the Competition must be graded within 24 hours. This means you have one week to complete the competition.

- **8/23 @ the early evening –** Transfers will be notified of their journal match.

- **8/24-8/25 –** Journal Orientations take place.

**What should I do to prepare for the Competition?**

There are a few things you can do now:

1. Ensure you **do not schedule anything on August 24 or 25**, since you will likely need to attend a Journal Orientation on one or both of those days. You probably want to clear the decks between 8/14 and 8/21 as well.

2. **Learn about each journal** and decide the journals you want to rank and how you’ll rank them. You can find attached to this FAQ the info sheets of each journal; please feel absolutely free to contact journal representatives for more information.

3. **Format your Resume to fit the “NYU Format.”** See the Career Services handbook for more details. Many of you have done this already for EIW. NYU Format resumes invariably do better in the competition than resumes in other formats.


5. **Start working on…**
   a. **your personal statements!** You can and should check each journal’s information sheet for the kinds of personal statement they are looking for, but the Writing Competition Packet will contain no more details on the statement than that. Getting the personal statements out of the way before the competition starts will allow you to spend the week focusing on your Comment and the Bluebook test.
   b. **your Moot Court Brief!** If you’re applying to the Moot Court Board, the standards the MCB uses to assess the brief are already available at [http://www.nyumootcourt.org/wp-content/uploads/2015/07/lawyeringbriefs.pdf](http://www.nyumootcourt.org/wp-content/uploads/2015/07/lawyeringbriefs.pdf). This is also something you can get out of the way early.
What version of the Bluebook will the Competition use?
While the latest edition of the Bluebook is the 20th Edition, the Competition will make use of the 19th Edition of the Bluebook. You will be penalized for using the 20th Edition of the Bluebook, since it differs materially from the 19th Edition and our answer keys are tuned to 19 and not 20.

The 19th Edition is still available at www.legalbluebook.com; just be sure to select the correct version. If you have thrown out your 19th Edition Bluebook and are in New York during the competition, contact the Journal Competition Administrator Alec Webley at aaw378@nyu.edu and we can set you up with a used copy.

This all sounds like a lot of work. Why should I take part in this wretched Competition?
Because the competition is your only entry point to one of NYU’s academic journals! Being on an academic journal is one of the most rewarding parts of being at NYU. First, journals provide you with lots of useful writing, editorial, and leadership experience looked on favorably by judges and employers. Second, journals serve as social organizations that help connect you to the law student community at NYU (especially helpful for transfer students). Many NYU students look back on their journal experience as one of their fondest memories of their time here.

How can I maximize my chances of being matched?
By ranking multiple journals (try to rank at least three). While you should only rank journals you’d be content to join, don’t automatically rule yourself out of a particular journal without giving them a good look. Every journal at NYU offers extensive writing and research skills development, and each journal has a variety of special features and programs that you may find attractive upon thought and reflection.

Who can I contact for more information?
Feel free to get in touch with journal representatives listed on the info sheets attached for information on their journal. For information about the writing competition itself, contact Student Journals Administrator Alec Webley, aaw378@nyu.edu, or Assistant Director of Student Affairs Tracee Nwafor at NwaforT@exchange.law.nyu.edu.

Don’t worry too much at this point, however, since the Writing Competition Packet, to be released on August 14, will contain all the information you’ll need to complete the Competition!
ABOUT THE JOURNALS
General Information
Founded in 1942, the New York University Annual Survey of American Law is a student-edited journal at the New York University School of Law. The Annual Survey is NYU’s second-oldest legal journal and was originally compiled by NYU faculty members as a comprehensive annual reference to developments in American law. Now a quarterly publication, the Annual Survey continues its dedication to exploring contemporary legal developments in the United States from a practice-oriented perspective. Annual Survey articles analyze emerging legal trends, interpret significant recent court decisions and legislation, and explain leading legal scholars’, practitioners’, and judges’ perspectives on current legal topics. The journal is widely distributed throughout the world, giving lawyers both inside and outside the United States insight into American law and legal issues.

Scholarship & Symposium
The Annual Survey publishes four issues each year to help develop and deepen contemporary understanding of legal developments and influential figures in American law. Each year, the journal sponsors a symposium that brings eminent scholars and advocates to the Law School and publishes a special issue of the journal featuring articles arising out of the symposium. In 2015, the symposium focused on recent developments in corporate securities class actions. Past symposia have analyzed current issues in labor law, antitrust, preemption, constitutional law, foreign policy, DNA evidence, reparations law, environmental law, poverty law, affirmative action, education law, media law, and immigration policy.

Dedication
In the spring, the Annual Survey dedicates a volume to a preeminent jurist, scholar, or legal practitioner. The dedicatee is honored in a ceremony and dinner, and an Annual Survey issue features tributes and scholarship on the dedicatee’s achievements and contributions to American law. In 2015, the Annual Survey honored Judge Jack Weinstein of the Eastern District of New York. Past dedicatees include President Herbert Hoover; Supreme Court Justices Harry Blackmun, William Brennan, Thurgood Marshall, John Paul Stevens, Sandra Day O’Connor, Ruth Bader Ginsburg, Antonin Scalia, and Stephen Breyer; Senators Hillary Rodham Clinton and George Mitchell; Archbishop Desmond Tutu and Dr. Alexander Boraine of South Africa's Truth and Reconciliation Commission; Attorney General Janet Reno; Professors Ronald Dworkin, Arthur Miller, and Derrick Bell (in memoriam) of NYU School of Law; Professor Laurence Tribe of Harvard Law School; and NYU President and former Dean of NYU School of Law John Sexton.
Organization of the Journal
The Annual Survey has approximately 100 members, including an 18-member editorial board, approximately 35 third-year Articles Editors, and about 50 second-year Staff Editors. Staff Editors perform significant editorial work, screen article submissions, check articles for substantive accuracy and writing style, and proofread pieces at various stages of the production process. In addition, every member is encouraged to write an article of publishable quality. The Annual Survey gives all of its members an excellent chance of seeing their work in print through its five-year presumption of publishability for current and former staff members. There is no required “Annual Survey format” and we do not have a preferred ideological slant or subject matter. Instead, we seek well-written, critical analyses of any topic in contemporary American law. We ensure the quality of contributions by assisting staff members in selecting topics, developing arguments, and editing drafts of their Notes.

Note Writing Program
As part of the Annual Survey’s commitment to student-written work, seven to ten Staff Editors participate each year in a Notes Writing Program. The program is for second-year students who are committed to completing a Note, and who want to do so within a structure that provides thorough feedback on a regular basis. Participants work closely with Note Editors, in conjunction with faculty advisors, to discuss ideas, develop research, and solve difficulties they encounter in the writing process. The research and writing schedule is challenging but rewarding. Program participation exempts Staff Editors from some standard editorial tasks, and production of a satisfactory note can qualify participants for writing credit.

Selection Criteria
The Annual Survey participates in the annual journal writing competition. Admission to the Annual Survey is based on: writing competition performance, first year grades, resume, and a required personal statement of no more than 500 words. Writing competition performance includes consideration of criteria including, but not limited to, accuracy of citations, novelty of ideas, writing style, clarity of writing, and grammar. Each of the components (writing competition performance, first year grades, resume, and personal statement) plays a significant role in determining admission. The Annual Survey is committed to selecting a talented group of staff editors which reflects a broad range of backgrounds, experiences, and interests. Applicants should use the personal statement to discuss anything they feel may be relevant to our selection process including, but not limited to, aspects of personal identity; their experience with writing, research or editorial work; or particular interest in the Annual Survey.

Students who accept offers to join the Annual Survey may then apply to participate in our Notes Writing Program. Students who believe they are especially interested in participating in the Notes Writing Program are encouraged (but not required) to identify that interest very briefly in their personal statements. This expression will not have a bearing on whether Annual Survey extends an offer to join the staff; it will serve only to assist us in planning.

If you have any questions, please do not hesitate to contact us:
Austin Wilkins, Editor-in-Chief (aow223@nyu.edu)
Jaclyn Hall, Managing Editor–Production (jah760@nyu.edu)
Kaitlyn Gosewehr, Managing Editor–Development (kag520@nyu.edu)
BACKGROUND

The NYU Environmental Law Journal (ELJ) was founded in 1991 by students and alumni interested in furthering scholarship in the evolving field of environmental law. Since its inception, ELJ has become one of the leading environmental law journals in the nation. Environmental law exists at the intersection of society, nature and science, and the field has served as a catalyst for policy innovation and experimentation. ELJ publishes pieces that reveal and analyze the expanding links between environmental and land use policy as well as administrative, corporate, constitutional, criminal, energy, insurance, international, property, tax, and tort law. The Journal offers the historical, sociological, ethical, institutional, and scientific insights necessary for scholars and practitioners to better understand the foundations of environmental law. ELJ prides itself on its innovative structure and democratic mission. ELJ is committed to developing its staff members as both environmental thinkers and strong student editors, and the Journal works with its members to prepare student notes for publication.

EVENTS

The Journal’s events bring cutting edge topics to light, drawing top environmental law thinkers to NYU as speakers and audience members. This year’s symposium, Defining The Boundaries of American Gas Exports, brought together leading academics and practitioners to discuss the United States’ transition to exporting liquefied natural gas. The symposium examined the Department of Energy’s export permit approval criteria, financing and international competition concerns, and the opportunities and constraints posed by international trade agreements. Events planned for the upcoming year include a panel on automated vehicles and a debate on the U.S. Environmental Protection Agency’s proposed methane regulations. In addition to its annual symposium, ELJ members are encouraged to participate in community events pertaining to environmental law. Our members also have the opportunity to form long-lasting relationships with other members, ELJ’s second-to-none faculty advisory committee (Vicki Been*, Richard Revesz, Richard Stewart, and Katrina Wyman), and alumni.

ELJ’S STRUCTURE AND THE ROLE OF STAFF EDITORS

In the 2015-2016 academic year, ELJ is seeking approximately 30 2L staff editors. ELJ’s board is composed of senior editors elected each spring by the 2L Staff Editors and the 3L Editorial Board. The Journal requires a two-year commitment from Staff Editors. Staff Editors are involved in all aspects of the production of the journal. In addition to editing, proofreading, and article evaluation, Staff Editors serve on one of several planning committees. These committees review submissions and student notes, plan the symposium, and manage the production process. Staff Editors also maintain two office hours per week, during which they usually work on discrete assignments not directly related to their primary editorial assignments.

Staff Editors are also encouraged to fulfill a writing requirement that may be met by:

1. producing a student article of publishable quality on an environmental issue,
2. writing a scholarly comment of publishable quality on a case, legislation, executive order, etc. concerning an environmental topic,
3. writing a book review of publishable quality about a work in the environmental field,
4. writing a response paper of publishable quality to ELJ’s colloquium,

* Currently on leave
(5) writing a non-environmental student article of publishable quality and taking a class related to environmental or land use law.

In most cases, fulfilling the Law School’s Substantial Writing Requirement, along with taking an environmental law class, satisfies ELJ’s writing requirement. ELJ has a rich tradition and a serious ongoing commitment to publishing student writing. ELJ has an extensive process to assist students in writing works of publishable quality. The Journal’s Notes Editors work closely with each Staff Editor throughout the process to frame an original and relevant note topic and develop it into a polished piece. Works that complete the process enjoy a presumption of publishability.

**Selection Criteria**

The ELJ selection committee relies on the writing competition to provide an indication of a student’s ability to handle the rigors of editing and writing for a scholarly journal. ELJ’s members will evaluate each writing competition essay according to the following criteria:

1. substance and organization of the argument,
2. grammar and writing style, and
3. the relevance and technical accuracy of endnotes.

Of these criteria, ELJ believes that relevance and technical accuracy of footnotes is the most objective and important indicator of the level of student commitment to journal membership, and weighs it accordingly. In addition, ELJ places emphasis on the personal statement and resume. ELJ requires that each student submit a personal statement with a maximum length of 500 words. Many of the qualities we seek in our members can best be expressed through this statement. ELJ evaluates personal statements for:

1. quality and care of presentation,
2. demonstration of a genuine interest in environmental issues,
3. diversity of background and life experience, and
4. participation and leadership in student groups or other extracurricular activities.

Although experience with environmental issues is a plus, it is not a requirement. Similarly, while the selection committee looks favorably upon applicants that rank ELJ as their preferred journal, all applications will receive fair and thoughtful consideration. An interest in learning about environmental law is an applicant’s most important qualification. ELJ does not consider grades in making offers. We believe that the writing competition and personal statement are the most accurate indicators of the qualities necessary for successful journal membership.

**Contact**

If you have any questions, please contact Sahana Rao, (Editor-in-Chief, sahana@nyu.edu), Dan Grossbaum (Managing Editor, djg431@nyu.edu), or Luis Inaraja Vera (Managing Editor, liv209@nyu.edu). Please also feel free to stop by the ELJ office in the D’Agostino basement!
About the Journal

The Journal of Intellectual Property & Entertainment Law is a paperless, student-edited publication of the NYU School of Law. Our online publication provides an outlet for scholarly editorials and a forum for dialogue among legal practitioners, agents, and students, dedicated to analyzing issues in the fields of art, entertainment, intellectual property, internet, sports, and technology law. The Journal’s unique online format is a first for NYU and unique among top law schools, allowing for timely and interactive discussion of developments in the entertainment and IP fields.

Application Process

We are seeking to accept ~ 30 2L Staff Editors to the Journal of Intellectual Property and Entertainment Law. The Journal is looking for members who demonstrate an interest in intellectual property law and who will bring unique and diverse perspectives to the publication. In addition to the writing competition essay and Bluebook exercise, our journal requires that each applicant submit a resume and personal statement of one to two pages. Please be sure to specify in your personal statement if you are interested in applying for a web content editor or to the notes program if you are accepted onto the journal. Qualities we seek in our members include: (1) attention to detail and care of presentation, (2) demonstration of a genuine interest in intellectual property, entertainment, technology, sports and/or art law, (3) diversity of background and life experience, (4) active participation and willingness to take leadership roles, and (5) willingness to take initiative in soliciting contributions from academics and practitioners in the legal community. Although experience in intellectual property or entertainment law is beneficial, it is not required. An applicant's desire to learn more about intellectual property and entertainment law and to make a meaningful contribution to the scholarship in these areas is of primary importance in staff selection. Students are encouraged to use the personal statement to discuss any factors that speak to these considerations and are welcome to discuss anything else that they feel may be relevant to our decision. We will make our decision based on a combination of factors, including the essay submission, resume, personal statement, and bluebook exercise. We also consider your preferences, as we view your ranking of our journal as indicative of your interest.
**Staff Editors**

In addition to bluebooking and cite-checking, staff editors are also encouraged to perform content solicitation through outreach to industry professionals, and evaluate the content of incoming submissions. This gives our staff the unique opportunity to interact and develop relationships with industry professionals as well as academics. As the only official online publication of the NYU School of Law, the Journal also gives staff members the opportunity to utilize web design skills. Additionally, the Journal offers 2L editors the rare opportunity of being published and cited on our journal website.

**Web Content Editors**

We are also looking to accept ~ 4 Web Editors to the Journal. Because JIPEL is a paperless journal, we have the unique position of web content editor on our journal. This team is open to 2Ls along with the 3L senior web editors. Applicants who wish to be Web Content Editors should specify this in their personal statement for consideration in their application.

**Notes Program**

Approximately 4-6 Staff Editors are chosen to participate in an intensive writing program with the goal of producing a publishable Note during their 3L year. Applicants who wish to become part of the Notes Program should specify this in their personal statement for consideration in their application.

**Further Information**

Please feel free to contact our staff members with any questions you may have! Additionally, our website provides information on past issues of the Journal.

**Editor-in-Chief:** Caroline Epstein  (cbe239@nyu.edu)
**Managing Editors:** Maggie Diamond (md3099@nyu.edu) & Christian Scarlett (cs3455@nyu.edu)
**Senior Articles Editors:** David Krone (dgk254@nyu.edu) & Wen Xue (wx341@nyu.edu)
**Notes Editor:** Nicole Lieberman (nl1369@nyu.edu)

**Website:** http://jipel.law.nyu.edu/

**Thank you for your interest!**

**We look forward to reading your application.**
The NYU Journal of International Law and Politics (JILP) was founded in 1968 and features articles on international legal topics by leading scholars, jurists, and practitioners, as well as Notes and Book Annotations by Journal members. Over the years, JILP has published articles by such public figures as Kofi Annan, Boutros Boutros-Ghali, Sandra Day O’Connor, Shimon Peres, Mohammed El Baradei, Louise Arbour, and Lawrence Collins. Recent issues have featured articles on protection under the Refugee Convention for those claiming persecution based on their sexual orientation, what obligations states have under international law when they are not direct parties to a dispute, why states ratify and comply with international human rights treaties, and whether substantive review should be incorporated into international arbitration.

Each year, JILP sponsors a symposium on international law that is widely attended by the legal community. This year’s extremely successful symposium, “The Human Rights of Migrants: From Treaty to Reality” brought together legal academics, practicing attorneys, judges, and arbitrators to discuss the potency of international human rights law within the United States. Previous symposium topics have explored the roles that judges and arbitrators play in today’s world of international dispute resolution, adjudication in complex international governance regimes, the state of children in the midst of crises and conflicts in sub-Saharan Africa, causes and consequences of state weakness and potential methods of repairing fragmentation, the nuclear weapons non-proliferation regime, the geopolitical significance of international petroleum corporations, international art disputes, and a twentieth anniversary retrospective of the Hague Convention on International Child Abduction.

WHAT SETS JILP APART?

BACKGROUND. JILP is one of the oldest and most respected international law journals in the United States. JILP has the great advantage of being a part of NYU, which is widely recognized as having the premier international law program in the country.

FACULTY AND LL.M. INVOLVEMENT. Coordination with NYU’s Global Law School has led to a number of unique and beneficial relationships for JILP, including an extensive group of supportive faculty advisors and a Graduate Editor program that draws from a diverse and talented pool of international LL.M. students. Our faculty advisors contribute articles and expertise to the Journal. Likewise, Graduate Editors are selected yearly to contribute general knowledge on international issues, specific knowledge in their areas of study, language skills, and connections to the larger international community at NYU.

STUDENT NOTES PROGRAM. JILP publishes a number of student Notes each year, and we encourage all staff members to write and submit a Note for publication. The JILP Notes Program will facilitate small-group meetings to develop topics, discuss ideas and research strategy, plan the writing process, and receive comments on drafts. Each participant in the Notes Program enjoys assistance in developing and revising his or her Note by a dedicated Notes Editor as well as by an individualized Notes Committee. Please be aware that the first deadline for a draft is in the beginning of the spring semester. Students have often
found it helpful to enroll in a seminar course that requires a paper that they can also use as a Note. For more information on the JILP Notes program, please visit the JILP website:
http://nyujilp.org/about/notes-working-papers/.

**SOCIAL EVENTS.** JILP also sponsors social events throughout the academic year, ranging from happy hours and issue release parties to our annual Spring Banquet, that further our goal of being not only a publication, but also a personal community dedicated to the study of—and engagement with—international law and politics.

We invite you to take a look at what we do. Previous editions of our Journal and information about past symposia are available online at www.law.nyu.edu/journals/JILP and at www.nyuJILP.com.

**MEMBERSHIP AND ORGANIZATION**

*JILP* is committed to carrying on its tradition of excellence by publishing cutting-edge scholarship in international law and politics. If you would like to be a part of this exciting institution, we encourage you to apply.

*JILP’s* staff includes 2Ls, 3Ls, and LL.M.s. Staff members are selected through the spring writing competition, the transfer student writing competition, and the LL.M. selection process. Staff members serve on the Journal for two years, unless they are enrolled in a one-year LL.M. Program. This year, *JILP* is looking to accept about 40 members of the Class 2016 (including transfer students) and several L.L.M. students.

**2Ls** serve as Staff Editors (SEs). They help edit articles and Notes for substance and style and verify citations. Each SE writes a short book review on a work of his or her choosing for publication and is also encouraged to write posts for publication in online symposia on nyuJILP.org. 2Ls also participate in our annual symposium in the fall and generally contribute to building a community at the Journal.

**3Ls** on *JILP* may either apply to positions on the Executive Board, which include the core production team (Editor-in-Chief, Managing Editors, and Executive Editors) or specialized Editor positions (such as Articles, Notes, Book Annotation, Developments, or Symposium Editors). 3Ls not on the Executive Board work in specialized positions on the Journal: Articles Editors select and edit articles submitted to *JILP*; Notes Editors mentor individual 2Ls as they prepare Notes for publication; Book Editors supervise the Book Annotation process and help Staff Editors polish their Annotations for publication; Developments Editors work with the Senior Developments Editor on the application process and event planning; and Symposium Editors plan and coordinate our annual international law symposium. All members enjoy the opportunity to interact closely with NYU’s unparalleled international law faculty members.

**APPLYING FOR A POSITION ON JILP**

**PERSONAL STATEMENT.** The personal statement should be written specifically for your JILP application, and should not resemble a writing sample or an analytical essay. Rather, it should explain the ways in which your background, interests, and experience will contribute to JILP’s mission as a forum for robust dialogue on international law and politics. We will evaluate your personal statement as a reflection of your ability to write engagingly, clearly, and with economy of style. We will also examine the statements for personal characteristics, skills, diversity, and experiences that demonstrate your interest in international affairs and your ability to contribute to JILP. Therefore, you should include all relevant information concerning:

- **Experience/interest in international affairs** (academic exposure, involvement with international organizations, study/work abroad, plans for the future, and any other international experience or interest you feel is relevant);

- **Relevant academic and editorial experiences** (undergraduate and advanced degrees in international or related fields, experience in editing or publishing, or your own published work);

- **Language skills** (languages in which you have advanced writing, reading, or speaking ability); and

- **Diversity** (race, ethnicity, sexual orientation, religion, age, background, disability, other relevant factors).

This list is not exhaustive. Please note that you do not need experience in international law or a degree in international studies to be a successful candidate. Passion and dedication, of course, remain essential.

**RESUME.** In addition to the mandatory personal statement, applicants must also submit a one-page resume with name and address removed. We encourage you to use your personal statement to supplement your resume, describing in greater detail your relevant experiences and qualifications and providing any important details not in your resume.

**COMMENT AND BLUEBOOKING EXERCISE.** Your writing competition comment and Bluebooking exercise provide an opportunity for us to evaluate your legal writing ability and capacity to contribute to a top legal journal. We also give weight to how highly you rank JILP, taking your ranking of the Journal as a strong indicator of your interest. Finally, while grades alone will not determine your success in applying for the Journal, applicants with less strong grades will need to present strengths in other respects.

JILP is also looking for an Assistant Online Editor to help with the design and development of our website and to elevate the journal’s presence online. Students with experience in coding in iOS and tablet applications are particularly encouraged to apply. Applicants for the Online Editor position should describe their interest and technical background in their personal statement. The Assistant Online Editor’s duties will replace the normal office hours required of Staff Editors.

If you have any further questions, please contact Amy Zajac (amy.zajac@nyujilp.org) or Meredith Riley (meredith.riley@nyujilp.org).
ABOUT THE JOURNAL

The *NYU Journal of Law & Business* (“JLB”) was founded in 2004 to give our members opportunities in and exposure to the fields of law and business. Our practical approach to legal writing and greater contact with practicing attorneys offer unique ways to prepare for leadership roles during and after law school. *JLB* is one of NYU School of Law’s most innovative academic journals, providing a forum for dialogue and analysis of current issues, and problems at the intersection of two dynamic fields: law and business. The Journal aims to contribute to academic scholarship—as well as the professional development of its readership—through the publication of pieces by academics, practitioners and students. Each year we hold symposia and conferences on contemporary topics that highlight the intersection between law and business, including:

- 2014 Fall Conference – The Future of Class Action Litigation: A View from the Consumer Class
- 2014 Fall Symposium – The Future and Viability of Crowdfunding

PROFESSIONAL ADVISORY BOARD

The Journal has extensive contacts in the greater law and business community, who are committed to the future of the Journal and serve as active members on our Professional Advisory Board. Members of the Board include general counsel of several corporations, partners at major law firms, and government officials. We utilize the members of the Board to network and engage with some of the profession’s greatest minds through seminars, lunch meetings, and other events.

WHAT MAKES US UNIQUE

- **Flexibility**: We are a young journal where you can make an impact as a Staff Editor and have plenty of opportunities for taking on leadership positions.
- **Innovation**: In addition to traditional academic pieces, we publish high-quality essays and shorter articles by legal practitioners. These practitioner pieces are a benchmark of our success.
- **Networking**: As a practitioner-oriented journal, we will provide you with several opportunities to network within the business and legal communities and learn from top lawyers and *JLB* alumni.
- **Visibility**: Our Spring Symposium and Fall Conference highlight current topics in corporate law and are attended by members of the broader law and business community. Staff Editors play a crucial role in organizing and developing these events and can interact with industry leaders in the process.
- **Collaboration**: *JLB* interacts with the NYU Law and Business Initiative, Mitchell Jacobson Leadership Program in Law and Business, JD/MBA Association, and Law & Business Association. Throughout the year, we also collaborate with other student groups both at the law school and at NYU Stern School of Business.
WHAT STAFF EDITORS DO

• Edit around six articles per semester, and work together within their group division.
• Participate in special committees (e.g. Symposium Committee, Production Committee, etc.), allowing them to play a serious role in the aspects of the Journal that interest them most.
• Perform three consecutive hours of Office Hours per assignment. In the Fall semester, the hours are to be performed at the office, and in the Spring semester, Staff Editors may elect to perform the hours remotely. In general, assignment periods last two weeks. Staff Editors can choose when during the assignment period to complete their Office Hours.
• Work with practicing attorneys through editing practitioner pieces, and organizing and networking at JLB events.

COMMITMENT

JLB only requires a one-year commitment. Staff Editors are encouraged to continue their involvement on JLB in their 3L year as a member of the Executive or Managerial Board, or as an Articles or Notes Editor. Students who participate in their 3L year will receive two credits for their position on the Board or one credit for their position as an Articles or Notes Editor.

THE NOTES PROGRAM

• Staff Editors can gain practical writing experience in writing Student Notes to be published in the Journal.
• The Notes Program has approximately six participants each year. While everyone who writes a Student Note over the course of the year will have access to the Journal’s staff and resources, the Program is intended for those who are committed to completing a note by the middle of the spring semester. The goal of the Program is to provide thorough feedback and guidance on a regular basis.
• Participants in the Notes Program will be exempt from two Cite & Substance (C&S) assignments. Participants will take part in the same training and orientation activities as all other Staff.
• Applications for the Notes Program will be due in September.

SELECTION CRITERIA

In selecting Staff Editors, the Journal will focus largely on personal statement and résumé. Significant weight is also given to the quality of the Comment and Bluebooking exercise submitted for the writing competition. Finally, how highly applicants rank JLB is weighed very highly in our scoring rubric. When choosing Staff Editors, JLB is committed to maintaining a diverse group with varied backgrounds.

Please feel free to contact us for more information:
Editor-in-Chief: Rebecca Stacker (rds452@nyu.edu)
Managing Editor (Membership): Carissa Ferrigno (cnf245@nyu.edu)
ABOUT THE JOURNAL OF LAW & LIBERTY

The Journal of Law & Liberty (JLL) is the first student-edited law journal dedicated to the critical exploration of classical liberal ideas. We are dedicated to providing a forum for the debate of issues related to human freedom from both theoretical and practical standpoints. Our focus includes the nature of rules and order, theories of rights and liberty, legal history, jurisprudence, constitutional law, historical and contemporary legislation, and more.

ABOUT OUR SCHOLARSHIP


Additionally, each year we present the Friedrich A. von Hayek Lecture. Last fall’s lecture, entitled “Courts, Rights, and New Technology: Judging in an Ever-Changing World,” was given by Hon. Jeffrey Sutton, a federal judge for the Sixth Circuit. The Fall 2015 Hayek lecture will be given by Professor Thomas Merrill. In the spring of 2015, the Journal will be holding a symposium entitled “The Future of Healthcare,” which will feature prominent academics, legislators, judges, and industry experts.

WHAT MAKES OUR JOURNAL UNIQUE

Our journal has actively sought scholarship from philosophers, jurisprudenes, economists, and historians, as well as from lawyers. As a result, our staff editors are confronted with a wide range of issues and an even wider range of approaches. This breadth, coupled with the diversity of viewpoints among members of the journal, fosters a spirit of debate among journal members that we actively encourage.

We believe that the job of a journal is, above all, to create a quality product and to have fun in the process. To that end, we have attempted to improve on the way that journals
are normally run by requiring you only to do work materially related to the success of the journal, never work for work’s sake. This will often mean a time commitment of several hours per week, but in those weeks where no work is required, we will neither invent work for you nor assign office hours. Because we are both a small journal and a young journal, you can expect opportunities for involvement in all aspects of the journal from the beginning, including a voice in shaping journal policy.

**Requirements and Commitment**

The journal has a two-year commitment. As a 2L staff editor, you will be required to complete citation assignments and substantive editing. You will also be presented with opportunities to help select future articles for publication and to assist with our lecture series, symposium, and blog. As a 3L, you will have the opportunity to increase your involvement with the journal by running for an executive board position, or to focus on an area of interest in one of our specialized editor positions.

**Note Writing Program**

In addition to required duties, writing a note is strongly encouraged. You will have the opportunity to participate in our Notes Program, working closely with Executive Editors and Notes Editors to receive feedback on your ideas, research, and writing. Several notes will be selected for publication in the coming year.

**Application Process**

In evaluating applicants, JLL will consider your writing competition entry, your personal statement, your resume, and your grades, with greater weight being placed upon the writing competition entry. In grading writing competition entries, equal weight will be placed on the overall quality of the answer and on technical concerns such as formatting and bluebooking proficiency. The Journal prides itself on the strength of its academic credentials; therefore, special attention should be paid to the separate bluebooking part of your submission.

We require a personal statement as part of your application, and we strongly recommend that you use your statement to demonstrate an interest in the journal. Personal statements will be evaluated for your ability to write a statement which is clear, engaging, and concise, as well as for characteristics, skills, and personal or academic experiences which might contribute to the JLL community. We especially welcome personal statements that reflect a personal interest in legal philosophy or classical liberalism.

Resumes, grades, rankings, and a diversity of experiences and viewpoints will only be used as “plus” factors; they will never be counted against your score.
FURTHER INFORMATION

Please feel free to contact us with any questions. Additionally, our website provides information on past issues and current events.

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WEBSITE: http://www.law.nyu.edu/journals/lawliberty/index.htm
NEW YORK UNIVERSITY
JOURNAL OF LEGISLATION
AND PUBLIC POLICY

A FORWARD-THINKING PUBLICATION

The Journal of Legislation and Public Policy is a nonpartisan forum for discussion of legislation, public policy, and the lawmaking process. Legislation seeks to publish scholarship that is primarily focused on such topics as laws, policies, rules, executive acts, and other issues that relate to democratic processes in the United States at all levels of government. Legislation demands rigorous writing and research standards while maintaining an informal and friendly environment for our members.

SCHOLARSHIP

Legislation, by design, has a broad purview, allowing a flexible response to the headlining issues of the day. Since 1997, Legislation has published articles and notes on topics ranging from the practice of invalidating mail-in votes (recently cited in The New York Times) to student proposals for reform of New York’s child abuse laws and improving the adversarial process in national security cases without increasing security risks. A panel discussion on one of Legislation’s articles, “The Roosevelt-Cardozo Way: The Case for Bar Eligibility After Two Years of Law School,” was covered in The New York Times and The Economist. The Journal’s dynamic nature allows us to solicit a fascinating array of articles and provide current students with the opportunity to shape the vision and impact of the Journal.

We publish four issues each academic year. The issues typically contain both scholarly articles and student-written notes. Our online companion, Quorum, provides a forum for shorter works by academics and practitioners, additional student material, and discussions beyond that of the traditional Note/Article format. Quorum publishes on a rapid timeline, which makes it a good platform for emergent issues and timely academic discussion.

2 Molly Greer, Suggestions to Solve the Injustices of the New York State Central Register for Abuse and Maltreatment, 14 N.Y.U. J. LEGIS. & PUB. POL’Y 731 (2011).
6 The Two-Year Itch, ECONOMIST, Jan. 31, 2013, at 56.
SYMPOSIA

Nearly every year since our founding, *Legislation* has invited some of the legal profession’s most renowned and accomplished academics, politicians, judges, and practitioners to NYU to interact with students and one another in symposia on a wide variety of issues. For example, in 2011 *Legislation* hosted an event celebrating Senator Edward Kennedy’s legacy. Tributes to Senator Kennedy were delivered by Supreme Court Associate Justice Stephen Breyer, Caroline Kennedy, Kenneth R. Feinberg, and others, and published in *Legislation.* In 2014, *Legislation* partnered with the Brennan Center for Justice to host “Courts, Campaigns, and Corruption: Judicial Recusal Five Years After Caperton.” Moderators and panelists included Adam Liptak, Supreme Court correspondent for *The New York Times*, the Honorable Jonathan Lippman, Chief Judge of the New York Court of Appeals, the Honorable Sue Bell Cobb, former Chief Justice of the Alabama Supreme Court, the Honorable Maureen O’Connor, Chief Justice of the Ohio Supreme Court, the Honorable Louis Butler, former Justice of the Wisconsin Supreme Court, and leaders from the ABA, as well as a number of leading academics.

Next academic year, *Legislation* will partner with the Arthur Garfield Hays Civil Liberties Program to host a symposium examining issues involving equal rights for the lesbian, gay, bisexual, transgender, queer, intersex and asexual (“LGBTQIA”) community that are likely to emerge after the Supreme Court decides *DeBoer v. Snyder,* which involves a challenge to states’ authority under the Fourteenth Amendment to deny marriage rights to same-sex couples. The event will also honor the late Professor Tom Stoddard, who was on the faculty of NYU Law.

MEMBERSHIP

*Legislation* is led by an Executive Board and staffed by 2L Staff Editors and 3L Articles Editors, Notes Editors, and *Quorum* Editors. The Executive Board is comprised of an Editor-in-Chief, two Managing Editors, a Senior Articles Editor, a Senior Symposium Editor, a Senior Notes Editor, a Senior *Quorum* Editor, a Senior Executive Editor, and six Executive Editors. Staff Editors on *Legislation* have opportunities to get involved in virtually all of the Journal’s operations, receive workshop support in publishing a note or comment, and work with an energetic, interesting, and motivated group of students who share their interests.

Staff Editors are assigned to rotating Editorial Groups led by one the Executive Editors or the Senior *Quorum* Editor. Each article or note is assigned to one of the Editorial Groups, which follows the piece throughout the entire production process. The Executive Editor makes assignments, which can be completed outside the office. *Legislation* does not have any required office hours, though Staff Editors are encouraged to be involved in additional editorial, symposium, and journal development projects as their schedules allow. This structure enables Staff Editors to experience the publication process in a way that is rewarding and challenging, but also dynamic and respectful of our members’ time.

STUDENT WRITING

*Legislation* expects each Staff Editor to have submitted a piece of writing—be it a Note, *Quorum*

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piece, or simply a seminar paper—to workshop at some point before graduation. *Legislation’s Notes Program*, led by the Senior Notes Editor, guides students through the entire editorial and publication process from developing a note topic to final edits. The goal of this process is to get students started on their note as early as possible. We recommend that Staff Editors interested in publishing a note begin writing during their fall semester, whether through a seminar or directed research, so that their note will be ready for publication in the following academic year. As part of the Notes Program, students meet in groups with the Senior Notes Editor to discuss topic selection, preemption checks, research methodology, and drafts. *Legislation* editors need not write a full-length note to get published! We encourage our members to publish shorter pieces in our online companion, *Quorum*, either instead of or in addition to a note.

**APPLICATION**

The *Journal* accepts approximately forty-five rising second-year students and up to five transfer students. Applications from LLM students are accepted. *Legislation* requires a personal statement and résumé in addition to the Writing Competition Comment and Bluebook exercise. The process is extremely selective. *Legislation* places the most emphasis on applicants’ statements and résumés, with an eye toward building a diverse team of editors who are committed to the subject matter and mission of the *Journal*. The personal statement is an opportunity to expand on the résumé, explaining the applicant’s personal qualifications, elaborating on personal and professional experiences, and making the case for why the applicant would be a good fit for *Legislation*. Applicants with a demonstrated interest in legislation or public policy are encouraged to discuss it, but relevant experience is by no means a requirement for membership. Grades are considered, but weighted less heavily. Ultimately, the *Journal* looks for hardworking candidates with excellent writing skills, attention to detail, and diverse perspectives.

All applicants to *Legislation* are expected to make a two-year commitment to the *Journal*, with 3L members serving on the Executive Board or as an Articles Editor, Notes Editor, or *Quorum* Editor. During their third year, all members in good standing receive one academic credit, and members of the Executive Board receive a second credit for their additional responsibilities. If you have any questions throughout the application process, please do not hesitate to contact us. **Good luck!**

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SCHOLARSHIP
The New York University Law Review is a generalist journal that publishes a wide array of impactful legal scholarship. We publish six issues each year containing articles written by professors, judges, and legal practitioners. Recent articles include *Codifying Chevmore* by Kent Barnett, *Judging Multidistrict Litigation* by Elizabeth Chamblee Burch, and *The State as Witness: Windsor, Shelby County, and Judicial Distrust of the Legislative Record* by Bertrall L. Ross II.

In addition, all Law Review members have the opportunity to have an original piece of scholarship considered for publication as a student note. The Law Review does not limit the number of students who may publish; however, student notes undergo a rigorous selection and editing process to ensure that they reach their full potential before publication. Recent notes published in the Law Review include *A Room of One's Own: Safe Placement for Transgender Youth in Foster Care* by Ariel Love and *Diversity Jurisdiction and Trusts* by Jonathan J. Ossip. Because the Law Review is a generalist journal, student authors have wide latitude in choosing a note topic that truly interests and excites them.

The Law Review also publishes online content, including short commentary and essays by professors, practitioners, and students that are likely to be useful to policymakers, practitioners, or academics by examining current or emerging issues in the law. Most recently, the Law Review published an online symposium on money in politics, featuring essays such as *The Two Trends That Matter for Party Politics* by Joseph Fishkin and Heather K. Gerken and “Electoral Integrity,” “Dependence Corruption,” and What’s New Under the Sun by Richard L. Hasen. Both online and print content may be viewed on our website: nyulawreview.org.

Members take on extensive responsibilities in the publication process through which they gain invaluable skills in legal research, writing, and analysis. Participating in this common project builds a community of members who support each other. While requiring a significant time commitment, Law Review membership provides substantial benefits and is considered an honor throughout the legal profession.

COMMITMENT TO DIVERSITY
The Law Review is deeply committed to selecting and fostering a diverse staff of editors. The Law Review actively recruits a diverse membership, and in its review of personal
statements and resumes, considers factors such as race, ethnicity, gender, sexual orientation, national origin, socioeconomic background, ability, and age. Our commitment to diversity is rooted in our belief that the Law Review’s membership should reflect the diverse composition of the broader law school community. Diverse membership leads to a robust exchange of ideas and improves the quality of scholarship. It is our hope that this commitment to diversity will ultimately contribute to the broader diversity of the legal profession, given that the Law Review has historically played an instrumental role in the careers of law clerks, legal academics, and members of the judiciary, as well as those seeking employment in private firms, government, and public interest organizations.

**RESPONSIBILITIES OF MEMBERS**

The Law Review requires a two-year commitment from all members. 2L members are Staff Editors (SEs). SEs must be available for Orientation—an intense week of training and assignments—in early August and should be aware that they will also have assignments to complete following orientation before classes begin. SEs perform both 2L and 3L duties during the summer between their 2L and 3L years.

The duties of SEs include the following:

1. **Office Hours**: SEs are responsible for six hours of office hours per week. Office hours consist of proofreading, editing, verifying citations, and various other tasks;
2. **Cite and Substance Checks (C&S)**: SEs conduct five C&Ss between August 2015 and July 2016. In a C&S, SEs carefully edit a section of a piece and verify the accuracy of citations; and
3. **Notes**: We encourage all members to write a note on a topic of their choosing. Notes may be written independently or in conjunction with a seminar and/or substantial writing requirement.

Given the responsibility involved, members may not study abroad during their 2L year, although they may in their 3L year. Participation in a clinic, outside work, or serious involvement with campus organizations is compatible with SEs’ workloads and schedules. Those interested in taking on a leadership position on the Law Review in their 3L year, however, will find significant outside commitments difficult.

**SELECTION CRITERIA**

The Law Review seeks to recruit an accomplished, committed, and diverse staff of editors. In selecting our membership, we consider grades, personal statements, resumes, and writing competition entries, which is comprised of the comment and Bluebooking submissions—all information is kept strictly confidential. We recognize that none of these four criteria, standing alone, adequately indicates an individual’s qualifications or ability to contribute to the journal. Our selection process, therefore, strikes a balance among these considerations. As a result, each member of the 1L class has a genuine opportunity to qualify for Law Review membership.

**Comment**: Entries are judged on their demonstration of analytical and writing skills,
including the ability to synthesize the background materials, the creativity and strength of argument, and the attention paid to proofreading and Bluebooking.

**Bluebooking:** The Bluebooking portion of the competition requires applicants to correct a number of footnotes in accordance with the rules of the Bluebook (19th Edition).

**Grades:** The Registrar only shares the anonymized grades of 1L Law Review applicants.

**Personal Statement:** Applicants must write a personal statement of 500 words or less. The statement should tell a compelling story about who the applicant is; how the applicant’s identity and background have affected his or her law school experience so far; and what personal qualities the applicant would bring to journal scholarship and the community. Applicants should not submit their law school application essays. The statement will be reviewed both for the characteristics of the applicant and for the strength of the writing in order to ensure a diverse group of staff editors. Relevant considerations may include diversity criteria discussed above in the Commitment to Diversity section and other criteria, such as advanced degrees, academic interests, and language ability. Therefore, every applicant should take seriously the opportunity to provide information about his or her unique qualifications.

**Resume:** All applicants must also attach a resume to their personal statement, with their name and all other identifying details (such as address and email) deleted. The resume will be considered together with the personal statement.

**Journal Rankings:** The Law Review considers all applications and does not take student preferences (or the rank that a student assigns to each journal) into account during the selection process. However, students are STRONGLY encouraged to rank the journals according to their true preferences, because a student who meets the selection criteria for more than one journal will be assigned by the electronic matching to their highest ranked journal. For example, if a student wishing to join the Law Review ranks another journal higher and is accepted by both, there will be no opportunity to join the Law Review.

**SELECTION METHODS**

The Law Review extends invitations to 48 students from the 1L class under the following four methods:

1. Between 15 and 17 students will be selected on the basis of their writing competition scores, without regard to their grades or personal statements.
2. Between 15 and 17 students will be selected on the basis of their grades, without regard to their writing competition scores or personal statements, excluding those selected by writing.
3. Up to 6 students will be selected on the basis of a combination of their grades and writing competition scores, excluding those selected by the methods above.
4. 12–13 students will be selected on the basis of their personal statements and resumes, provided that either their grades OR writing competition scores place them in the top half of all remaining applicants.
CONTACT US

Please feel free to contact us with any questions you have—whether they are about the content we publish or the Writing Competition. Below is a list of Law Review Senior Board members. Feel free to contact any of us with any questions:

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The New York University Moot Court Board (MCB) is the journal for aspiring legal advocates, giving its members hands-on experience with legal research, writing, and oral advocacy. Our mission is to enrich the legal education of our members and explore new approaches to unsettled legal questions through written and oral advocacy.

The MCB publishes a compilation of student-authored moot court problems each year (“the Casebook”) and represents NYU Law at moot court competitions across the country. All 2Ls undertake training in writing and advocacy before writing a moot court problem, arguing in an interschool competition, or both. As 3Ls, students compete, coach teams, or edit the Casebook.

In addition, every MCB member helps organize the intra-school Marden Competition and the National Immigration Law Competition, both of which involve schmoozing Supreme Court Justices and other impressive judgy types. We are the only journal in which submitting your writing or oral argument to the highest judges in the land isn’t just a possibility; it’s routine.

MCB membership offers an opportunity to develop and apply the research, writing, and advocacy skills essential to the successful practice of law. Producing appellate briefs and Casebook problems gives you writing and editing experience comparable to other journals but directly useful to practice. The opportunity for oral advocacy and creative freedom we offer, however, make MCB truly unique among its peer journals. Plus, we have a massage chair.

WHAT WE DO

The NYU Moot Court Casebook
About to celebrate its 40th year of publication, the Casebook is the most widely recognized and used set of moot court problems in the nation with more than 110 law schools subscribing (out of 200 law schools total). Each Casebook editor writes a problem on an issue of their choice.

To produce a Casebook problem, you’ll be writing complaints, affidavits, briefs, judicial opinions, and bench memos – exactly the things you’ll do in practice or while clerking. Your problem will be used by moot court programs and competitions across the country.

MCB is the only journal that guarantees that your writing will be published and actually read by legal academics across the U.S. and overseas! You are also able to publish your Casebook Problem as a Note (through the multi-journal Note Pool), as well as take part in an interschool competition depending on resources and availability.
**Compete in Interschool Moot Court Competitions**

Most MCB members have the opportunity to represent NYU in major interschool moot court competitions in fancy interstate and foreign locations, like Wisconsin. You and your fellow members will decide which of the dozen or so competitions to which we will go this year.

We are among the top 10 best law schools in moot court (the only T14 school to be in the top ten) on the strength of a wide variety of competitions:

- International Law in the Jessup Competition (NYU broke to the Octofinals of the International Round, thus standing as the best team in the US!),
- Sports Law at Tulane, held in New Orleans during Mardi Gras (NYU broke to semis),
- Constitutional Law at the University of Wisconsin-Madison (NYU won!),
- Asylum and Refugee Law at UC Davis (NYU won Best Oralist and broke to the finals),
- Constitutional Law at William and Mary (NYU won Best Oralist and broke to quarters),
- Entertainment Law at Cardozo (NYU broke to quarterfinals), Securities Law at Fordham, Bankruptcy Law in Queens, and many more, including-
- **Space Law in Hawaii.** We haven’t gone before. But hopefully we can this year!

All editors moot each other in preparation for these competitions. Outstanding 3L advocates are chosen each year to represent NYU at the National Moot Court Competition, the ABA Appellate Advocacy Competition, and other major national and international moot court competitions. Competitors are also welcome to write a Casebook Problem as well as submit a Note to the Note Pool. In addition, this coming year we hope to have each competitor write a very brief piece for our new blog outlining one of the innovative arguments you made in your competition, which will guarantee each competitor a journal publication (just like Casebook).

**Marden and Immigration Law Competition**

Every year, MCB runs the annual NYU Orison S. Marden Competition (Marden), the NYU internal moot court competition, as well as the Immigration Law Competition (ILC), the nation’s premiere immigration law competition. All MCB members help organize both of these competitions.

In addition to being valuable parts of the NYU Law experience, these competitions offer members opportunity to meet and present their writing to U.S. Supreme Court Justices and other prominent members of the Bench and Bar. Next year, our lucky Marden Problem authors and competitors will be preparing a problem for Justice Kagan!

This past year, the Marden Finals were judged by Dennis Jacobs of the Second Circuit, Brett Kavanaugh of the DC Circuit, and Michelle Friedland of the Ninth Circuit. Two years ago, the panel was led by Justice Sotomayor. Problem authors and advocates get to have dinner or brunch with Justices and judges to discuss their Problems.
HOW TO JOIN THE MCB

The MCB is looking for talented advocates who are skilled in both the spoken and written word. In particular, MCB looks for students whose personal experiences and skills will enrich their ability to produce top-quality problems and compete successfully in moot court competitions.

Please note that MCB is a two-year commitment, and that 2Ls will not be able to study abroad (though 3Ls may study abroad under certain circumstances).

This year, the Board expects to select approximately 35 2Ls from the Writing Competition. In the best tradition of our nation’s highest court, selection for the MCB is done on the basis of a multi-factor balancing test incorporating:

1. **Lawyering Brief**: Students apply to MCB through the journal write-on competition but submit their Lawyering Brief from Spring in place of the Comment requested by the other journals.

   The Lawyering brief is the most important single element in selection, so we recommend that you polish it a bit (but no more than a bit – don’t panic!) before submitting it to us. It is assessed for technical accuracy (Bluebooking, grammar, etc.), use of authorities, logical organization, creativity, and style. Available on the JMS website is a collection of past briefs and the criteria we use to assess them.

2. The **journal competition Bluebooking Exercise** is still required of MCB applicants and is considered separately from your Lawyering Brief. Likewise, MCB considers GPA, but only to a limited extent such that it essentially serves as a tie-breaker.

3. **Resume**: Must be attached to your personal statement. Please be sure to include any relevant experience in written or oral advocacy (debating, mock trial, brief-writing, etc.).

4. **Personal Statement**: Like all journals, we are looking for personal statements that tell a compelling story of who you are, and how your identity, experience, or interests led you to apply to the Moot Court Board. We use the personal statement and resume to ensure we choose a staff with diverse identities, experiences, and skills.

   We rely on a diversity of legal interests and skills to create a comprehensive Casebook and compete in a wide variety of Competitions, so we encourage you to note the areas of law in which you have particular personal or intellectual interest. In particular, if you have an interest in helping to organize our Immigration Law Competition, please highlight your interest in immigration law or the immigrant experience.

Every year we’ve had the good fortune of filling our entire class of 35 Staff Editors exclusively with students who preferred MCB #1 or #2. If you want to join MCB (and we hope you do!), **you should make us your first or second preference**. For more details, check out our FAQ.
MORE INFORMATION

Check out our website at www.nyumootcourt.com for more details about the MCB and how it works, in particular our FAQ. Please feel free to get in touch with any of us; we’re all here to help! We’ve included some affiliations to other groups if you’re deciding who to contact.

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“Why do I bother doing a moot court—adding another case to my docket? I do it because after I engage in an exercise like this by students, I’m inspired.”
— Justice Sotomayor, after judging the Orion S. Marden Competition final round
Since 1969, the NYU REVIEW OF LAW & SOCIAL CHANGE has sought innovative solutions to social, economic and political injustice. SOCIAL CHANGE remains true to that commitment in the articles we publish, the events we sponsor, and the democratic way in which we run our journal. We proudly publish the work of nationally recognized scholars, legal practitioners, activists, and NYU students. SOCIAL CHANGE is committed to publishing scholarship with page-to-practice application: our scholarship is meant to assist those working on the frontlines of social justice lawyering. We publish four issues a year in addition to shorter, dynamic content on our online publication, The Harbinger, and are one of the largest and most established student journals at NYU.

What makes SOCIAL CHANGE unique?

Community. SOCIAL CHANGE is known for being a strong and vibrant community. The office provides a home for both work and play, and, as a result, it is often full of friends and lively conversation. The journal hosts publication parties upon issue completion and frequents happy hour. We are committed to opportunities for engagement and democratic decision-making, and Staff Editors are encouraged to attend regularly scheduled 3L board meetings. The journal sponsors social justice related events for the larger NYU community such as our annual symposium, which also provides opportunities to network and work with leading practitioners in the field.

Excellence. SOCIAL CHANGE is proud of its national reputation in the progressive legal community, with achievements that include being cited by the Supreme Court of the United States. High article submission rates allow us to be selective about the work we choose to publish, which results in a well-rounded array of quality pieces that are highly regarded for the contribution they make to critical legal thinking and practice. SOCIAL CHANGE is also home to last year’s top two scoring bluebookers in the writing competition and credit alum such as Terry Fromson ’78 of the Women’s Legal Project and University of Louisville Professor of Critical Race and the First Amendment, Cedric Powell ’87.

Your role. As a Staff Editor, you will do substantive work in shaping the journal. Starting your first week with us, you will be instrumental in selecting and reviewing scholarship. Staff Editors have a crucial and active voice in choosing the articles that go into the publication through in-depth article edits. Staff Editors are not merely relegated to technical bluebooking, but are highly encouraged to provide substantive edits and feedback. While there is no writing requirement, SOCIAL CHANGE maintains a strong “presumption of publication” for student pieces that have gone through our Student Article
Development (SADE) process. In SADE, your journal-mates help review and edit your piece until it is ready for print. We do not distinguish between student and practitioner pieces (i.e. by calling them “Notes”). Staff Editors have unique opportunities to work directly with practitioners and authors working on the issues they care about - through Student Practitioner Partnerships and through creating content for the newly-launched online publication, both of which are unique to SOCIAL CHANGE. The Harbinger presents unprecedented opportunity to develop and contribute real-time content to the publication and through Student Practitioner Partnerships, students gain professional experience and networking opportunities.

**Time Commitment.** Our members are very involved outside the journal. They lead student groups, advocate in clinics and internships, and stay connected with life outside law school. We give you the flexibility to balance the journal with other commitments, while providing a rewarding opportunity to contribute to SOCIAL CHANGE and develop useful legal and academic skills. Generally, Staff Editors complete two to three office hours each week. Make-ups can be scheduled for these office hours, to provide Staff Editors with flexibility. Once or twice per semester, Staff Editors will have an opportunity to provide in-depth edits to an article. While these in-depth assignments may be more time consuming than the regularly scheduled office hours, they usually occur early in the semester.

*What is SOCIAL CHANGE looking for?*

SOCIAL CHANGE is seeking Staff Editors for the 2014-2015 academic year who will contribute to our community with their diverse viewpoints and backgrounds, and their shared interest in promoting social change through high quality legal scholarship. To us, diversity is not determined by a checkbox, but rather by the unique personal history, skill set, and ideals that you would bring to the journal. Above all, we are looking for Staff Editors with a genuine commitment to social change and a desire to join our community. We hope your application will demonstrate your enthusiasm for and dedication to social justice, whether through your long-held commitment or your plans for the future.

Please feel free to contact our friendly Staff Development Editors with any questions about our journal or the writing competition: Taaj Reaves (tjr343@nyu.edu), Mallory Cooney (mmc613@nyu.edu), Molly Lauterback (msl514@nyu.edu), Ryan Schachne (rms656@nyu.edu), Aimee Carlisle (ajc695@nyu.edu), Hillela Simpson (hs2591@nyu.edu), Sarah Brafman (dnj224@nyu.edu), Claire Glenn (cg2367@nyu.edu) and Emma Spiro (ess448@nyu.edu).

Thank you for your interest!
## Important Points from Information Sessions

<table>
<thead>
<tr>
<th>Journal</th>
<th>Commitment</th>
<th>Office Hours</th>
<th>C&amp;S</th>
<th>Student Notes</th>
<th>Events?</th>
<th>Board Selection Committee</th>
<th>Must Office Hours Be In Office?</th>
<th>Focus for Ranking Purposes</th>
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</thead>
<tbody>
<tr>
<td>Law Review</td>
<td>2 years</td>
<td>6 hours per week</td>
<td>5 [from Aug. 2015 to Jul. 2016]</td>
<td>Presumption of publishability</td>
<td>Symposia; Lectures (Brennan and Madison)</td>
<td>Editorial Board (consists of all non-Senior Board 3L editors) and outgoing Senior Board members</td>
<td>Yes</td>
<td>Roughly equal weight is given to the writing competition scores (which consists of the Bluebook exercise and comment score), grades, and personal statements and resumes.</td>
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<tr>
<td>Moot Court Board</td>
<td>2 years</td>
<td>2-3 hours per week (flexible)</td>
<td>None</td>
<td>Guarantee of publication</td>
<td>Marden, Immigration Law Competition</td>
<td>Fully Democratic (2Ls and 3Ls)</td>
<td>No</td>
<td>Strongest weight to Lawyering Brief and Personal Statement/Resume (with focus on skills in oral and written advocacy). Limited weight to other factors.</td>
</tr>
<tr>
<td>Law &amp; Business</td>
<td>1 year</td>
<td>2 per C&amp;S</td>
<td>3-4 per year</td>
<td>Presumption of publishability</td>
<td>Symposia and conference on different topics in law and business; weekly social events</td>
<td>Outgoing Board</td>
<td>Yes</td>
<td>Bluebooking exercise, personal statement and resume are weighted most heavily. We also consider the Comment and GPA.</td>
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<tr>
<td>Annual Survey of American Law</td>
<td>2 years</td>
<td>3 Hours per Week</td>
<td>Yes</td>
<td>Presumption of publishability</td>
<td>Dedication Ceremony, Symposium</td>
<td>Outgoing Board</td>
<td>Yes</td>
<td>The written portion and Bluebook exercise are weighted most heavily. However, GPA, resume, and personal statement are factored in as well.</td>
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<tr>
<td>Social Change</td>
<td>1 year</td>
<td>2-3 hours per week</td>
<td>Yes</td>
<td>Presumption of publishability &amp; access to Student Article Development Editorial process; student work published as a full article (not relegated to &quot;note&quot; status).</td>
<td>Social events, symposia, days of service, events with Social Change alumni.</td>
<td>Outgoing Board (strong weight to 2L preferences)</td>
<td>Yes</td>
<td>Commitment to social justice issues and desire to be a part of the Social Change journal &amp; community. We do NOT consider grades.</td>
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<tr>
<td>Law &amp; Liberty</td>
<td>Two Years</td>
<td>0!</td>
<td></td>
<td>3-4 per year (with an option to author pieces for the website instead)</td>
<td>Symposia and conferences on different classical liberalism topics</td>
<td>Outgoing Board</td>
<td></td>
<td>We do NOT consider grades for the writing competition. Our focus for ranking purposes is the personal statement/resume and Bluebooking skills.</td>
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<tr>
<td>Environmental Law</td>
<td>2 years</td>
<td>2 per week</td>
<td></td>
<td>About 3 per year</td>
<td>Academic and social events</td>
<td>Entire Journal</td>
<td>Yes</td>
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<td>Legislation and Public Policy</td>
<td>2 years</td>
<td>None</td>
<td>Yes, 3-4 per year</td>
<td>Presumption of publishability</td>
<td>Symposia, social events, launch parties</td>
<td>Outgoing Board (but board solicits and considers feedback from all 2L staff editors prior to voting)</td>
<td>NA</td>
<td>NA</td>
<td>Substantial weight to comments and Bluebooking exercises. Much of our focus is on students’ personal statements and resumes. Those interested in public policy or legislation are encouraged to emphasize this fact, but relevant experience is by no means a prerequisite. Ultimately, JLPP looks for hardworking candidates with excellent writing skills, attention to detail, and diverse perspectives.</td>
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<tr>
<td>Intellectual Property &amp; Entertainment Law</td>
<td>1-year</td>
<td>1 meeting pre/post-assignment</td>
<td>2 per year</td>
<td>Presumption of publishability</td>
<td>Symposium, Careers in IP Networking event, social events, banquets, other events as needed</td>
<td>Outgoing Board</td>
<td>Yes</td>
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