

IV. Student Groups, Student/Faculty Committee, and Student Publications (Law Journals, Moot Court, *Commentator*)

A. Student Groups

Student Bar Association (SBA)

The Student Bar Association is the student government of the J.D. and graduate programs at NYU School of Law. Its governing body is the Board of Governors, which consists of six executive officers (president, vice president, treasurer, secretary, student senator, and social chair), the student senator, four representatives from each of the first-, second-, and third-year classes, a 2L transfer representative, and three LL.M. representatives. The executive officers and the student senator are elected by all full-time students, while the class representatives are chosen by their respective classes.

Every full-time student is automatically a member of SBA and is eligible to serve as at-large members on its Standing Committees: Finance, Social, Student Groups and Rules. These committees, which are either provided for in the SBA Constitution or established by the President, deal with numerous aspects of student affairs. These committees and the Board of Governors bear responsibility for the general operation of student affairs. The Board's activities include:

- representing student concerns to the faculty and administration
- sponsoring a variety of educational, social, and cultural events
- serving as the central administration for the funded student organizations
- planning speakers programs, Parents' and Visitors' Day, and Early Acceptance Day
- coordinating the Student/Faculty committees
- appointing and coordinating student membership on Student/Faculty committees
- cosponsoring events with student organizations

All non-publishing student organizations are chartered with and receive their financial assistance from the Student Bar Association. The SBA's most important function, however, is to serve as the representative of students in their relations with the faculty and administration.

The following is a list of the 2012-13 SBA Student Organizations at NYU School of Law:

African Law Association	Intellectual Property & Entertainment Law Society
Alternative Breaks	International Arbitration Association
American Civil Liberties Union	International Law Society
American Constitution Society	I-PREP
Anti-Trafficking Advocacy Coalition	Iraqi Refugee Assistance Project
Art Law Society	J. Reuben Clark Law Society
Asia Law Society	JD/MBA Association
Asian Pacific Law Student Association	Jewish Law Student Association
Black Allied Law Student Association	Latino American Law Student Association
Christian Legal Fellowship	Law & Business Association
Coalition for Law and Representation	Law & Government Society
The Commentator	Law and Social Entrepreneurship Association
Deans' Cup	Law Review
Debtor's Rights Project	Law Students for Economic Justice
Domestic Violence Advocacy Project	Law Students for Human Rights
Education Law and Policy Society	Law Students for Reproductive Justice
Environmental Law Society	Law Women
ESL Teachers Club	LawOm - Open Meditation and Yoga Association
Federalist Society	Mental Health Law Association
High School Law Institute	Middle Eastern Law Student Association
HIV Law Society	Mock Trial (Trial Advocacy Society)

Muslim Law Students Association
National Lawyers Guild
NYU European Law Society
NYU Law Democrats
NYU Law Rugby
NYU Mediation Organization
Older, Wiser Law Students
OUTLaw / Bisexual, Gay & Lesbian
Law Student Association
PORTMANTEAU - NYU Adventure Club
Prisoners' Rights Education Project
Public Interest Law Foundation
Real Estate & Urban Planning Forum

Research, Education and Advocacy to Combat
Homelessness
South Asian Law Student Association
Student Animal Legal Defense Fund
Student Bar Association
Student Lawyer Athletic Program
Substantial Performance
Suspension Representation Project
Transfer Student Committee
Unemployment Action Center
West Coast Connection
Women of Color Collective

Student Organizations may be added during the school year. For more information about these organizations, or how to start an organization, email the SBA President, at law.sba@nyu.edu. In addition, descriptions of these groups are published in the Guide to Student Groups distributed at the Student Groups Fair in early September. Any group of students wishing to obtain approval and funding for a new organization may request funding from the SBA Board of Governors. All NYU School of Law organizations must abide by the University's Policy Statement on Discrimination.

Funding for Individual Student Activities

Ordinarily, funding for student groups is done through the SBA. However, there is a limited amount of funding through the Prominence Fund available for individuals and student groups who attend national conferences or represent NYU School of Law in legal competitions. For more information on the Prominence Fund contact the Office of Student Affairs (FH 474), (212) 998-6658, or check the website at law.nyu.edu/students/studentaffairs

B. Student/Faculty Committees

Each year, students are appointed by the Board of Governors of the SBA, the Dean, and faculty to serve on the various Student/Faculty Committees. Unless otherwise noted, students are full voting members of the committees, and Student Representatives are appointed to one-year terms. Student representatives are expected to attend the meetings of the Faculty Committees and to work closely with the SBA to act in the best interest of students. Student Representatives are also required to report to the SBA Board of Governors on a regular basis regarding the status of the committee and any actions taken by the committee.

The following are brief descriptions of some of the various Student/Faculty Committees. Most of these committees have included two student members.

Admissions Committee: This committee sets general admissions policy and evaluates a small subset of the applications. The great majority of applications are evaluated solely by Admissions Office professionals. Most of this committee's work takes place in the spring. Membership is limited to third-year students.

Budget Advisory Committee: This committee advises the Dean on budget priorities for the upcoming fiscal year.

Convocation Committee: Plans the spring Convocation exercises.

Curriculum and Adjunct Appointments Committee: The curriculum and graduate studies committee is concerned with course subjects offered, teaching methods, and graduation requirements. It approves the addition and deletion of courses in the curriculum. The committee also recommends new adjunct faculty appointments to the faculty.

Diversity Working Group Committee: Examines policy issues that create and ensure diversity at the Law School with respect to student/faculty race, gender, philosophy, pedagogy, and other factors. One Student Representative is chosen by the SBA, and one Student Representative is chosen by the ALSA Selection Board comprised of representatives from APALSA, BALSAs, CoLR, LaLSA, Law Women, MELSA, OUTLaw, and SALSA.

Executive Committee: Composed of faculty, students and administrators, this committee rules on student petitions regarding grades and other academic matters, reviews academic policies, suggests changes in policy to the faculty, and awards graduation prizes. The committee does not review a teacher's academic judgment about the quality of student work or the appropriate grade for the work. A sub-group of this Committee serves as the Disciplinary Committee.

Lawyering Instruction and Personnel Committee: Recommends candidates for Lawyering Instructor appointments.

Personnel Advisory Committee: Recommends academic faculty appointments, promotions, and tenure. Students hold advisory (non-voting) positions on this committee.

Placement Committee: This committee meets regularly to direct the policy and operation of the Placement Office.

Preparation for Academic Careers Committee: Supports students interested in academic careers. Students hold advisory (non-voting) positions on this committee.

Symposium Funding Committee: Considers applications from students and faculty to fund symposia.

C. Law Journals, Moot Court, and Commentator

NYU School of Law sponsors publications that base selection of their staff on scholarship and a writing competition. Staff members are matched to a journal or Moot Court Board during the summer following their first year of Law School. Specific details of the selection process will be distributed to first year students at the end of the spring semester and to incoming transfer students just before the beginning of the fall semester. Third-year editors may receive credit for their work on a publication during the year they serve. Graduate students are also eligible to participate on journals; while they do not receive academic credit for journal work, they can have membership on a journal noted on their transcript. J.D. and graduate students can also write notes for journals, but must register for [Directed Research](#) in order to earn academic credit for the note.

Annual Survey of American Law

Founded in 1942, *New York University Annual Survey of American Law*, NYU's second oldest legal journal, is a quarterly publication dedicated to exploring contemporary developments in all areas of American law, including significant recent court decisions, legislation, and legal movements. In addition to publishing articles by prominent scholars and jurists, *Annual Survey* is proud to feature Notes written by members of the journal.

Annual Survey publishes several unique issues each year that help to develop and deepen contemporary understanding of legal developments and influential figures in American law. Each year, the journal sponsors a symposium that brings eminent scholars and advocates to the Law School and publishes a special issue of the journal featuring articles arising out of the symposium. The 2012 symposium focused on the Affordable Care Act, and past symposia have analyzed corruption, constitutional law and foreign policy, reparations law (co-sponsored with BALSA), environmental law, hate crimes legislation, poverty law, affirmative action, education law, media law, church-state separation, technology and evidence law, and federalism's intersection with immigration policy. Other issues of the journal include a survey of legal developments in the preceding year and an issue devoted primarily to student writing.

In the spring, *Annual Survey* dedicates a volume to a preeminent jurist, scholar, or legal practitioner. The dedicatee is personally honored in a ceremony and dinner attended by all journal members, and an *Annual Survey* issue features tributes and scholarship on the dedicatees' achievements and contributions to American law. In 2012, the *Annual Survey* honored Professor Derrick A. Bell, professor at NYU Law and a preeminent scholar of critical race theory and constitutional law. Past dedicatees include President Herbert Hoover, Supreme Court Justices Harry Blackmun, William Brennan, Stephen Breyer, Thurgood Marshall, John Paul Stevens, Sandra Day O'Connor, Ruth Bader Ginsburg, and Antonin Scalia, Senators Hillary Rodham Clinton and George Mitchell, Archbishop Desmond Tutu and Dr. Alexander Boraine of South Africa's Truth and Reconciliation Commission, Attorney General Janet Reno, Office of Information and Regulatory Affairs Administrator Cass Sunstein, Professor Ronald Dworkin of NYU School of Law, Professor Laurence Tribe of Harvard Law School, and NYU President and former Dean of NYU School of Law John Sexton.

As part of *Annual Survey*'s commitment to student-written work, seven to ten Staff Editors participate each year in a Writing Program. This program is for second-year students who are committed to completing a Note by the middle of the spring semester and who want to do so within a structure that provides thorough feedback on a regular basis. Participants work closely with Note Editors to discuss ideas, research, questions, and difficulties they encounter in the writing process. The research and writing schedule is challenging but rewarding. Participation in the program exempts Staff Editors from most standard editorial tasks. Production of a satisfactory note will qualify participants for Note credit, as allowed by School of Law academic regulations. Previous participants have also completed the program with faculty support by writing their Notes in conjunction with directed research, colloquia, and seminars.

Annual Survey has approximately 100 members, including a 17-member editorial board, 33 third-year articles editors, and 50 second-year staff editors. Staff members are selected during the year-end Writing Competition, through an evaluation process which includes examination of a case comment, a personal statement, and the students' first year grades. For the transfer student writing competition, offers are extended based upon the quality of each applicants writing competition entry. In addition to writing articles, staff editors perform significant editorial work, screen article submissions, check articles for substantive accuracy and writing style, and proofread pieces at various stages of the journal production process.

Environmental Law Journal

NYU Environmental Law Journal (ELJ) was founded in 1992 by students and alumni interested in furthering scholarship in the evolving field of environmental law. Since its founding, ELJ has become one of the leading environmental law journals in the nation. Not just a specialist's journal, ELJ publishes pieces that reveal and analyze the expanding links between environmental and land use policy as well as administrative, corporate, constitutional, criminal, insurance, international, property, tax, and tort law.

ELJ prides itself on its innovative structure and democratic mission. ELJ commits itself to developing its staff members as environmental thinkers as well as strong student editors, and works with its members to prepare student notes for publication. The journal holds a yearly colloquium on a cutting edge topic in environmental law, bringing top environmental law thinkers to NYU as speakers and audience members. This year's symposium brought together leading academics and practitioners to discuss the law and politics of environmental regulation at the municipal level. In addition to its annual colloquium, ELJ members have the opportunity to participate in community events pertaining to environmental law, and to form long-lasting relationships with other members and ELJ's second-to-none faculty advisory committee (Vicki Been, Richard Revesz, Richard Stewart, and Katrina Wyman) and alumni.

ELJ has approximately 50 student members. The editorial board is composed of returning 3L editors, who are responsible for producing an entire volume of the *Environmental Law Journal*, divided into three issues. 2L Staff Editors are selected after their first year in Law School through the Law School's Journal Writing Competition.

Journal of Intellectual Property and Entertainment Law

New York University Journal of Intellectual Property and Entertainment Law (JIPEL) is NYU Law's first and only online, student-edited journal. JIPEL provides an outlet for scholarly editorials and a forum for dialogue among legal practitioners, agents, and students, dedicated to analyzing issues in the fields of art, entertainment, intellectual property, internet, sports, and technology law. The Journal considers authoritative treatment of any topics arising out of these fields with the goal of reporting on a wide variety of timely and relevant issues.

In addition to contributions from the academic community, JIPEL publishes editorials and contributions from entertainment/IP lawyers, managers, agents, studio executives and other industry professionals. Its unique online format allows for timely and interactive discussion of developments in the entertainment and IP fields. The Journal is a first for NYU and unique among top law schools, and contributes to NYU Law's growing reputation as the center of IP/entertainment law education on the East Coast.

As a relatively young publication, staff editors have the opportunity to help shape the content published by the Journal in a major way. In addition to blue-booking and cite-checking, staff editors are also encouraged to perform outreach to industry professionals and content solicitation, evaluate the content of incoming submissions, and update the publication on legal developments in the entertainment, technology, art and media industries. This gives our 35 staff the unique opportunity to interact with and develop relationships with industry professionals as well as academics. As the only official online publication of the NYU School of Law, JIPEL also gives staff members the opportunity to utilize web design skills.

Journal of International Law and Politics

New York University Journal of International Law and Politics (JILP) was founded in 1968 and features articles on international legal topics by leading scholars, jurists, and practitioners as well as Notes and book annotations by Journal members. Over the years, JILP has published articles by such international public figures as Kofi Annan, Boutros Boutros-Ghali, Sandra Day O'Connor, Shimon Peres, Mohammed El Baradei, and Louise Arbour. Recent issues have featured articles on the role of international customary law and general principles of law in the interpretation of bilateral investment treaties, the enforcement of foreign public law in the international arena, private military contractors and how to increase their compliance with international legal norms, international conventions to protect the rights of migrant farm workers, and criticisms and responses regarding the ICRC Interpretive Guidance on Direct Participation in Hostilities.

JILP's staff includes 2Ls, 3Ls, and LL.M.s. Staff members are selected through the spring writing competition, the transfer student writing competition, and the LL.M. interview process. The J.D. application to JILP includes six components: personal statement, resume, writing competition comment, writing competition Bluebooking component, ranking of JILP, and grades. L.L.M. students are asked to prepare a personal statement and resume as well as attend a brief interview with JILP staff. A writing sample is optional for L.L.M. students. J.D. students on JILP serve for two years while L.L.M. Graduate Editors on JILP serve for one, though we encourage all JILP alumni to stay involved in our activities even after they leave NYU. We invite you to take a look what we do. Information about the journal can be found at nyujilp.org along with the full text of journal articles, exclusive online content, and information about our upcoming symposium.

Journal of Law & Business

New York University Journal of Law & Business provides a forum for dialogue and thorough analysis of issues, ideas, problems, and solutions relating to law and business, and contributes to academic scholarship regarding the interaction of the two professions.

Journal of Law & Business focuses on recent developments and innovative successes in the law and business community. We are committed to publishing authoritative writings on the interrelationship between the two fields. The journal explores a number of general areas, including, but not limited to: international law and business; law and finance; government regulation and business; and the effect of law and business on public interest organizations.

The journal also addresses contemporary topics in law and business, including: corporate governance; mergers and acquisitions; venture capital and private equity; bankruptcy and restructuring; capital markets; white collar crime; government investigations of corporate misconduct; and securities litigation. As a practitioner-oriented journal, JLB actively seeks contributions from established practitioners on contemporary business topics, in addition to scholarly academic articles.

Journal of Law & Business interacts frequently with the Pollack Center for Law & Business and the Law & Business Association and sponsors an annual symposium on a seminal topic. The journal staff is advised by faculty members Professor Helen Scott and Chancellor William Allen and a Professional Advisory Board composed of leading practitioners from law firms, corporations, and government.

Staff editors are selected based on their performance in the annual writing competition and a personal statement not exceeding 500 words. Typically, the journal selects 50 Staff Editors from the J.D. class. Staff editors have the opportunity to participate in the JLB Note Writing Program. Eight to ten students are selected annually through an additional writing competition. These students work with faculty advisors to product notes of publishable quality. There is also the possibility of co-authoring notes with leading practitioners.

Journal of Law & Liberty

New York University Journal of Law & Liberty, founded in 2003, is dedicated to providing a forum for the critical discussion of classical liberal legal scholarship. It includes articles on the nature of rules and order, legal philosophy, theories of rights and liberty, constitutional law, jurisprudence, legal history, and historical and contemporary legislation.

The journal strives to create an engrossing academic environment for its student editors exposing them to a diverse set of ideas and helping them develop their own research and writing skills. Student editors must make a two-year commitment, and will have the chance to complete a publishable student note and to contribute to the journal's management and mission beyond normal citation and substance checks. Since the journal aims to be readable, it deprecates turgidity and excessive footnoting and adds to the standard journal fare other readings of interest, such as historical documents and decisions, popular essays, and diversions.

The journal invites all students to apply. To join the journal, students must compete in the 1L writing competition, which is graded anonymously based on legal citation, argumentation, and style, with particular credit to works that are crafted to be compelling to read. We also consider any personal statement that entrants choose to submit, and award a "plus" to any that display a particular interest in the journal's activities. The personal statement may only help an entrant and is entirely optional.

Journal of Legislation and Public Policy

New York University Journal of Legislation and Public Policy is a nonpartisan periodical specializing in the analysis of legislation and the influence of public policy on the lawmaking process. Focusing on legislative reform and on organizational and procedural factors affecting legislative decision-making, it provides a forum for the discussion of contemporary policy and lawmaking issues, offering legislators, judges, and educators the most in-depth legal and legislative policy analysis available.

Legislation functions in a manner consistent with other NYU School of Law honorary periodicals. Second-year students serve in staff editor roles. New members attend an orientation preceding the start of fall classes. The journal's writing requirement is satisfied through the publication of Notes, Case Comments, Essays, Recent Developments, and Book Reviews.

Staff editors are selected from those students participating in the formal writing competition. The journal relies primarily on each candidate's writing sample and personal statement. The statement provides students an opportunity to express, among other things, their sincere interest in working on Legislation. Experience in the fields of legislation or public policy is not a prerequisite for membership. This journal seeks bright, skillful writers and editors who are committed to making the periodical the most respected of its kind in the country.

Law Review

New York University Law Review is a generalist journal that publishes a wide array of path breaking legal scholarship. We publish six issues each year containing Articles written by professors, judges, and legal practitioners, as well as Notes written by the members of the Law Review. Members take on extensive responsibilities in the publication process through which they gain invaluable skills in legal research, writing, and analysis. While requiring a significant time commitment, Law Review membership provides substantial benefits and is considered an honor throughout the legal profession. Law Review requires a two-year commitment from all members. In 2008, the Law Review extended invitations to 48 students from the first-year class under the following four methods: 1) Between 15 and 17 students were selected on the basis of their writing competition scores, without regard to their grades or personal statements and resumes; 2) between 15 and 17 students were selected on the basis of their grades, without regard to their writing competition scores or personal statements and resumes, excluding those selected by writing; 3) up to 6 students were selected on the basis of a combination of their grades and writing competition scores,

excluding those selected by the methods above; and 4) exactly 12 students were selected on the basis of their personal statements and resumes, provided that either their grades OR writing competition scores place them in the top half of all remaining applicants. These students are selected by a Diversity Committee in order to strengthen our scholarship by attracting editors with diverse experiences and viewpoints and to ensure that pathways to leadership are available to students from diverse backgrounds. Second year transfer students are also eligible for Law Review membership via a special writing competition held early each fall.

Review of Law & Social Change

Founded in 1969, *New York University Review of Law & Social Change* has a storied history of stimulating debate and publishing scholarship proposing innovative solutions to social, economic, and political injustice. *Social Change* publishes articles by academics, practitioners, and students, covering a broad range of legal and interdisciplinary topics. Our mission drives the articles we publish, the events we sponsor, and the way we run our journal. We aim to provide a meaningful educational experience and an enjoyable community for our members. Staff members are active in many campus organizations and bring their outside expertise and experience to bear in their work on the journal. Above all, we work to continue the tradition of producing a high-quality, scholarly publication that contributes useful ideas to the struggle for progressive social change.

A recent volume of *Social Change* has included a special issue on reproductive justice, which featured both *Social Change* staff members and an NYU professor. In the winter of 2013, *Social Change* will publish a Symposium issue capturing the voices of thirty prominent academics, activists, and practitioners reflecting on the past and future of *Perry v. Brown*. We also aim to regularly publish pieces written by students. The journal has updated its Student Article Development & Editing (“SADE”) process—in which second and third year editors help student authors revise and edit their work—in order to better respond to student participants’ goals for the process. Some students use the SADE process to bring a piece from seminar paper to publication quality, while others use it for general feedback on their legal writing and analysis. *Social Change* does not distinguish between student and professional articles in the publication; all pieces are given full article status.

In addition to publishing the works of student and outside authors, *Social Change* sponsors symposia that provide an accessible forum for the insightful discussion of controversial legal issues. In October 2012, we will be hosting our symposium on *Perry v. Brown* as a precursor to our symposium publication. In past years, we have addressed issues such as child pornography, the rights of people with disabilities, challenges to the death penalty, and the civil rights of the lesbian, gay, bisexual, and transgender community.

Social Change participates in the writing competition held at the end of the first year. Senior editors particularly consider applicants’ interests, experience, diversity, and point of view. Contributions of both second- and third-year students are vitally important to the journal’s publication goals. Staff members screen newly submitted articles, edit accepted articles for citation form and substance, work on colloquia and symposia, and participate in the vibrant political and social activism of the journal.

Moot Court Board at NYU

New York University Moot Court Board (MCB) is a student-run, honorary organization that combines legal scholarship with oral advocacy. The Board consists of two divisions. The Casebook Division publishes a compilation of student-authored moot court problems each year. The Competitions Division trains members in appellate argument and sends teams to represent NYU Law at an array of competitions across the country. In addition, the Moot Court Board administers the annual NYU Orison S. Marden Competition (Marden), one of the country's best-known intra-school moot court competitions, and the Immigration Law Competition (ILC), the nation's premiere immigration law competition.

MCB requires a two-year commitment. As 2Ls, MCB Staff Members spend their first semester working for both the Casebook Division and the Competitions Division before deciding which division to ultimately join in the spring. As 3Ls, students can compete, coach teams or help publish the casebook.

- The Moot Court Casebook

New York University Moot Court Casebook is the most widely recognized and utilized set of moot court problems in the nation – over 110 law schools currently subscribe. Every 2L Staff Member in the Casebook Division creates a moot court problem featuring an unresolved issue of law, guided by 3L Staff Editors. Each problem has two parts: a detailed “record,” which contains all documents relevant to the hypothetical case, and a bench memo, which surveys relevant case law and policy analysis. The 36th Volume of the *Casebook* will be published in November 2012. *Casebook* Staff Members also help prepare the *Casebook* for publication, moot the Competitions Staff Members for upcoming competitions, and administer the Marden and International Law competitions. Staff members commonly use the research they conduct in writing their moot court problem as the basis for a paper to fulfill their Substantial Writing Requirement.

- NYU Moot Court Competitions Division

During their first semester on the Board, Competitions Division Staff Members participate in an extensive oral advocacy and brief writing training program that involves writing a full-length appellate brief and arguing several times during the Fall Marden Competition. Their second semester on the Board is spent preparing appellate briefs and oral arguments for interscholastic competitions. In 2011-2012, the Competitions Division received a number of accolades and honors as it sent teams to compete in national moot court competitions, including:

- Asylum and Refugee Law Moot Court Competition (UC Davis)
- Bryant-Moore Civil Rights Competition (Howard University)
- Evans National Constitutional Competition (University of Wisconsin-Madison)
- Kaufman Securities Law Competition (Fordham University)
- National First Amendment Moot Court Competition (Vanderbilt University)
- Spong Invitational Constitutional Law Moot Court Competition (William and Mary)

Mary)

Competitions Division Staff Members also help prepare the previous year's Casebook for publication, moot each other's teams for upcoming competitions, and administer Marden and the ILC.

- The Orison S. Marden Competition

The Orison S. Marden Competition is a school-wide moot court tournament open to all second- and third-year NYU Law students. The Moot Court Board composes the problem and administers the tournament during the fall and spring semesters. In 2012, the final argument was before the Honorable Associate Justice Sonia Sotomayor of the U.S. Supreme Court, Judge Jeffrey Sutton of the Sixth Circuit and Judge Raymond Lohier, Jr., of the Second Circuit. Each year, all NYU students are invited to attend this exciting event in Tishman Auditorium.

- The Immigration Law Competition

The NYU Immigration Law Moot Court Competition welcomes teams from across the country to grapple with complex issues of immigration law. As with the Marden Competition, the Moot Court Board composes the problem and runs the tournament. Fifteen teams from around the country participated in a weekend of arguments at NYU. During 2012, the final argument was before the distinguished panel of the Honorable Judge Stephen Reinhardt of the Ninth Circuit, Judge Fortunato Benavides of the Fifth Circuit and Judge Denny Chin of the Second Circuit.

- The National and Jessup Teams

Elite teams of outstanding 3L advocates are chosen from the Board and the previous year's Marden Competition to represent NYU Law and compete in two highly prestigious competitions: the National Moot Court Competition, sponsored by the Association of the Bar of the City of New York and the American College of Trial Lawyers, and the Philip C. Jessup International Law Moot Court Competition, sponsored by the American Society of International Law and the International Law Students Association.

- Application Process

The Moot Court Board is looking for talented advocates who are skilled in both the spoken and written word. Staff members are selected from the first-year class primarily on the basis of their United States v. Min Ji Park briefs. Interested students apply through the journal write-on competition but submit their brief in place of the academic note requested by the journals. Applicants must also submit the journal competition Bluebooking exercise, a resume, and a personal statement. This year, the Board expects to select approximately 35 students.

We are also looking for people whose personal experiences will enrich their ability to advocate successfully. When submitting a personal statement to our Board, please feel free to expound on more than just your professional and academic experiences, including any valuable life experience you have had. You do not need to indicate a preference for a Division. If you do wish to express a preference, please highlight your relevant experience. For Casebook, please discuss your research, writing, or editing skills; for Competitions, please highlight your oral advocacy, presentation, or performance experience.

- Conclusion

New York University Moot Court Board membership offers an opportunity to develop and apply the research, writing and advocacy skills essential to the successful practice of law. Producing appellate briefs and Casebook problems gives Staff Members writing and editing experience similar to that provided by membership on NYU's other journals. The added dimensions of advocacy and creativity, however, preserve the MCB's unique place among the honorary journal organizations at NYU.

The Commentator

The Commentator is the student-run, biweekly newspaper of NYU Law that publishes news pertinent to the Law School and also includes wider venues, such as arts, opinions, and sports. To encourage creativity, writers are given wide latitude regarding topical subjects. New staff – writers, photographers, or editors – are always welcomed.