



Student Bar Association

- **4** Introductions from SBA members 2013-2014 with Dean Morrison
- Student/Faculty Interaction: Last spring, the SBA worked with Student Affairs to help increase interaction between students, faculty and the administration. We would like to continue this in the fall by giving students an opportunity to meet Dean Morrison with our first "Cider and Donuts in the Courtyard" on October 15 at 4:00pm. We will organize another "Faculty Wine & Cheese" for November, and more for the spring.
- **Admissions Update**: Received a review of the class of 2016 and how the class stands in terms of diversity and gender parity. For the class of 2017, we will continue the Ambassador Program and include a student-hosting component to the program. The first Ambassador Program meetings will be October 2-3.
- Exam Administration/Grading Exams: Over the past couple of years, a few professors have given the wrong exam or an old exam. The SBA would like to request that the faculty consider adopting a policy to help prevent this from happening again. Similarly, we would like to ask that the faculty consider putting a stronger policy in place to deal with professors who do not submit grades on time. To address this, the administration can work more closely with professors to reduce human error. For student feedback, the administration will look into the possibility of administering an exam feedback survey after the exam and before grades are released.
- System for Student Feedback during the Semester: The SBA would like to have a system in place where students can provide feedback about concerns that may come up during their classes or elsewhere at the law school. The administration is responsive to create an anonymous drop box for suggestions and concerns, although any follow-up possibilities would be limited through this medium. The Vice Deans have a meeting scheduled to discuss ways in which they can better utilize every survey administered during the year and formalize the system for effective administration/faculty responses to the issues.